

TEACHING
ENGLISH TO
LANGUAGE
LEARNERS
PROFESSIONAL
DEVELOPMENT
PROGRAM

study tours

for teachers

An adult learning experience in a NSW Government School

TEACHING ENGLISH TO LANGUAGE LEARNERS

Be part of a professional development opportunity for overseas teachers that offers a highly practical way to improve your language skills and expertise teaching English.

The program will be delivered by the NSW Department of Education and Communities, Australia's largest provider of school and vocational education and training.

Groups of at least 15 overseas teachers will experience best practice teaching methodologies for teachers of English to speakers of other languages, learn new skills for student learning, classroom activities and peer mentoring.

The program is delivered on location in a NSW Government school which includes an on-site Intensive English Centre so you acquire applied teaching and learning skills in a real school setting.

Course time is 30 hours per week (6 hours each day Monday to Friday) for 4 weeks.

Assessments will cover classroom teaching practice, written assignments and classroom tasks.

Teachers will complete the Teaching English Language Learners (TELL) course as part of the professional learning program. The TELL program, created by the NSW Department of Education and Communities, is very well-respected and has been completed by many Australian teachers.

A Certificate of Participation will be presented to teachers at the completion of the program.

Pre-requisite: Course participants must demonstrate sufficient English language competency to participate in all program activities and conduct lessons.

Homestay accommodation, meals and assistance with daily transfers to school can also be arranged.



Education &
Communities

www.study tours.nsw.edu.au

PROGRAM TIMETABLE

Week	Content
Week 1	<ul style="list-style-type: none"> • Orientation to school environment and NSW education system • Lesson observations • Teaching English Language Learners (TELL) modules • Lesson preparation and teaching in an Intensive English Centre (IEC) • Teacher feedback and evaluation of lessons • Visit to Taronga Park Zoo
Week 2	<ul style="list-style-type: none"> • Lesson observations of IEC classes and high school English classes – all levels • Lesson preparation • Teaching English Language Learners (TELL) modules • Teaching IEC English as a Second Language (ESL) classes • Teacher feedback and evaluation of lessons • Information and communication technologies in the classroom • Visit to Powerhouse Museum, Maritime Museum and Darling Harbour
Week 3	<ul style="list-style-type: none"> • Lesson observations • Lesson preparation • Teaching IEC ESL students in pairs • Teaching English Language Learners (TELL) modules • Catering for student diversity – learning difficulties and refugees • Visit to three nearby Government high schools
Week 4	<ul style="list-style-type: none"> • Lesson preparation • Lesson teaching • National Assessment Program – Literacy and Numeracy (NAPLAN) programming • ESL scales • Adapting resources for ESL students • Teaching English Language Learners (TELL) Evaluation

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